

# Massachusetts School and District Profiles

## Henri A. Yelle

### Henri A. Yelle (02180060)

**Anthony Difonso, Principal**

Mailing Address: 64 West Main Street

Norton, MA 02766-2713

Phone: (508) 285-0190

FAX: (508) 285-0187

Website: [http://www.edline.net/pages/Henri\\_A\\_Yelle\\_ES](http://www.edline.net/pages/Henri_A_Yelle_ES)

Organization Description: Our school atmosphere has a great emphasis on TEAMWORK. Although the styles of teaching vary, we recognize and respect different learning styles and are united in our commitment to reach each student. We will give every student the opportunity to present to them a positive direction in life. All students deserve equal opportunity.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

### Enrollment (2016-17)

	School	District	State
<b>Total Count</b>	373	2,501	953,748
<b>Race/Ethnicity (%)</b>			
African American or Black	2.1	1.8	8.9
Asian	2.4	1.8	6.7
Hispanic or Latino	4.6	3.2	19.4
Multi-race, Non-Hispanic	5.6	3.2	3.4
Native American	0.3	0.2	0.2
Native Hawaiian or Pacific Islander	0.0	0.2	0.1
White	85.0	89.6	61.3
<b>Gender (%)</b>			
Male	46.9	50.6	51.3
Female	53.1	49.4	48.7
<b>Selected Populations (%)</b>			
English Language Learner	2.1	1.2	9.5
Economically Disadvantaged	17.2	16.4	30.2
Students w/Disabilities	19.3	18.3	17.4
First Language Not English	3.2	1.7	20.1

### Educator Data (2016-17)

	School	District	State
Total # of Teachers	29.0	178.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	128	897	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	13.0 to 1	14.1 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.5	1.1

### Grades Offered:

04, 05

# 2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 04 - ENGLISH LANGUAGE ARTS																																					
	School								District								State																					
	Stud. Incl. #	Part. Rate %	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl. #	Part. Rate %	% at Each Level					SS	SGP	Incl. in SGP (#)							
#	%	E	M	P	M	N	M				#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M
<b>Accountability Subgroups</b>																																						
Students w/ Disabilities	37	100	0	24	65	11	488.6	48.5	36	77	38	100	0	24	63	13	488.6	48.5	36	77	13,970	99	113	52	35	480.9	38.0	12,168										
ELL And Former ELL	5								4		5										4	10,640	99	3	24	52	22	487.3	47.0	9,470								
Economically Disadvantaged	40	93	0	40	48	13	491.4	41.0	37	51	42	93	0	38	48	14	491.3	41.0	37	51	25,904	99	3	27	52	19	489.8	45.0	23,714									
High Needs	64	96	0	34	56	9	491.2	46.0	61	50	66	96	0	33	56	11	491.1	46.0	61	50	36,311	99	2	26	53	19	489.5	45.0	33,109									
African Amer./Black	5								4		5										4	6,200	99	2	27	52	19	489.6	45.0	5,667								
Asian	4								4		4										4	4,857	99	15	50	29	5	508.3	58.0	4,511								
Hispanic/Latino	7								7		7										7	14,592	99	3	27	52	19	489.7	46.0	13,389								
Multi-Race, Non-Hisp./Lat.	10	100	0	20	60	20	488.8		10	23	11	100	0	18	64	18	488.6		10	23	2,714	99	10	41	39	10	501.5	51.0	2,563									
White	172	99	7	45	45	3	500.5	51.0	169	41	174	99	7	44	44	4	500.7	51.0	169	41	42,848	99	9	47	38	7	502.6	51.0	40,838									
<b>Other Subgroups</b>																																						
Male	98	100	3	35	57	5	495.2	43.5	96	42	99	100	3	34	58	5	495.1	43.5	96	42	36,501	99	5	38	45	12	496.5	48.0	34,096									
Female	100	97	9	55	33	3	504.9	57.5	98	59	102	97	10	54	32	4	505.2	57.5	98	59	34,916	99	10	44	39	8	501.9	52.0	33,057									
Title 1	18	100	0	6	78	17	483.4		18	13	18	100	0	6	78	17	483.4		18	13	33,034	99	4	30	51	15	492.2	46.0	30,773									
Non-Title 1	180	98	7	49	42	3	501.8	51.0	176	32	183	98	7	48	42	3	501.9	51.0	176	32	38,380	99	11	50	34	6	505.1	53.0	36,381									
Non-Economically Disadvantaged	158	100	8	46	44	2	502.3	51.0	157	46	159	100	8	46	44	2	502.5	51.0	157	46	45,510	99	10	49	36	5	504.4	53.0	43,440									
ELL	5								4		5										4	6,408	98	1	12	54	32	479.4	42.0	5,352								
Former ELL	1								1		1										1	4,482	100	5	41	49	5	499.0	52.0	4,353								
Ever ELL	5								4		5										4	12,024	99	3	26	50	20	489.0	47.0	10,804								
<b>All Students</b>																																						
2017	198	99	6	45	45	4	500.1	51.0	194	52	201	99	6	44	45	4	500.2	51.0	194	52	71,419	99	7	41	42	10	499.2	50.0	67,154									

GRADE LEVEL 04 - MATHEMATICS																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)			
	#	%	E	M	P	M	N	M	#	%	E	M	P	M	N	M	#	%	E	M	P	M	N	M	#			
<b>Accountability Subgroups</b>																												
Students w/ Disabilities	37	100	0	14	54	32	479.2	36.0	37	48	38	100	0	13	53	34	479.2	36.0	37	13,972	99	114	45	40	478.8	38.0	12,134	
ELL And Former ELL	5								4		5								4	10,668	100	3	29	46	22	488.7	48.0	9,464
Economically Disadvantaged	41	98	0	17	66	17	485.6	40.5	40	33	43	98	0	16	63	21	484.8	40.5	40	25,913	99	2	28	48	23	488.0	44.0	23,642
High Needs	65	99	0	18	58	23	483.8	37.0	64	25	67	99	0	18	57	25	483.4	37.0	64	36,324	99	2	28	47	23	488.2	44.0	33,035
African Amer./Black	5								4		5								4	6,200	100	1	25	48	25	486.2	43.0	5,646
Asian	4								4		4								4	4,868	100	19	55	21	5	512.5	64.0	4,525
Hispanic/Latino	7								7		7								7	14,612	100	2	28	48	22	488.4	46.0	13,364
Multi-Race, Non-Hisp./Lat.	10	100	0	20	80	0	489.8		10	37	11	100	0	18	73	9	486.6		10	2,707	99	8	43	36	13	498.7	51.0	2,553
White	171	98	3	40	47	10	494.6	49.0	170	22	173	98	3	40	46	10	494.9	49.0	170	42,839	99	6	49	36	9	501.2	51.0	40,800
<b>Other Subgroups</b>																												
Male	96	98	1	36	51	11	491.9	42.0	95	26	97	98	1	36	51	12	491.5	42.0	95	36,518	99	6	42	38	14	497.7	49.0	34,063
Female	101	99	4	43	46	8	496.6	56.0	100	40	103	99	5	42	45	9	496.9	56.0	100	34,917	100	6	43	39	11	498.3	51.0	33,008
Title 1	18	100	0	17	61	22	480.3		18	15	18	100	0	17	61	22	480.3		18	33,048	100	3	32	46	19	490.9	47.0	30,688
Non-Title 1	179	98	3	42	47	8	495.7	49.0	177	15	182	98	3	41	46	9	495.7	49.0	177	38,381	99	9	51	32	8	504.0	53.0	36,384
Non-Economically Disadvantaged	156	99	3	46	44	8	496.6	49.0	155	26	157	99	4	45	43	8	496.8	49.0	155	45,516	100	8	51	34	7	503.6	53.0	43,430
ELL	5								4		5								4	6,439	100	1	19	49	32	481.6	44.0	5,351
Former ELL	1								1		1								1	4,477	100	5	45	42	8	499.4	54.0	4,347
Ever ELL	5								4		5								4	12,051	100	3	31	44	21	490.3	49.0	10,796
<b>All Students</b>																												
2017	197	99	3	40	48	10	494.3	47.0	195	33	200	99	3	39	48	11	494.3	47.0	195	71,440	99	6	43	39	13	498.0	50.0	67,072



GRADE LEVEL 05 - MATHEMATICS																												
Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)			
	#	%	E	M	P	M	N			#	%	E	M	P	M	N			#	%	E	M	P	M	N			
<b>Accountability Subgroups</b>																												
Students w/ Disabilities	32	100	0	16	56	28	482.0	42.5	30	49	35	100	0	14	51	34	481.0	42.5	30	14,104	99	1	13	52	34	481.5	42.0	12,176
ELL And Former ELL	4								4		4							4	9,985	100	3	24	55	19	488.7	48.0	8,818	
Economically Disadvantaged	29	97	0	41	52	7	495.5	68.0	29	75	33	97	0	36	52	12	493.0	68.0	29	24,558	99	2	24	54	19	488.8	45.0	22,313
High Needs	53	98	0	30	53	17	489.2	57.0	51	41	59	98	0	27	51	22	487.7	57.0	51	34,967	99	2	24	55	20	489.0	46.0	31,617
African Amer./Black	3								3		4							3	6,117	100	2	24	56	19	488.4	47.0	5,486	
Amer. Ind. or Alaska Nat.	1								1		1							1	142	99	5	30	50	15	494.1	45.5	128	
Asian	5								5		5							5	4,667	100	24	46	26	4	513.2	62.0	4,320	
Hispanic/Latino	9	100							9		10	100	0	30	70	0	491.5		9	13,981	100	2	25	54	19	488.8	44.0	12,715
Multi-Race, Non-Hisp./Lat.	10	100	0	60	40	0	506.3		9	66	12	100	0	50	42	8	501.3		9	2,509	99	9	38	42	11	499.8	51.0	2,345
White	141	99	6	50	36	7	501.8	62.0	139	48	145	99	6	50	36	8	501.4	62.0	139	42,922	99	8	45	41	7	501.7	51.0	40,815
<b>Other Subgroups</b>																												
Male	75	100	5	48	35	12	498.7	51.5	72	49	77	100	5	48	34	13	498.2	51.5	72	36,197	100	7	38	43	12	498.3	50.0	33,560
Female	94	98	5	50	44	1	503.6	72.5	94	67	100	98	5	47	44	4	502.3	72.5	94	34,212	100	7	40	44	9	499.1	51.0	32,302
Title 1	20	100	0	20	75	5	491.6	75.5	20	51	20	100	0	20	75	5	491.6	75.5	20	28,920	100	3	28	54	16	491.0	46.0	26,608
Non-Title 1	149	99	6	53	35	6	502.7	62.0	146	41	157	99	6	51	35	8	501.7	62.0	146	41,480	99	10	47	37	6	504.0	53.0	39,254
Non-Economically Disadvantaged	140	99	6	51	37	6	502.6	63.0	137	49	144	99	6	50	37	7	502.3	63.0	137	45,842	100	10	47	38	6	503.9	53.0	43,549
ELL	3								3		3							3	5,155	100	1	14	56	30	481.3	44.0	4,126	
Former ELL	1								1		1							1	5,005	100	5	35	53	7	496.5	51.0	4,853	
Ever ELL	5								5		5							5	12,053	100	4	27	52	17	491.2	49.0	10,797	
<b>All Students</b>																												
2017	169	99	5	49	40	6	501.4	64.5	166	60	177	99	5	47	40	8	500.5	64.5	166	70,417	100	7	39	44	10	498.7	50.0	65,862

**ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State												
	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M	NM				#	%	E	M	P	M	NM				#	%	E	M	P	M	NM				
<b>Accountability Subgroups</b>																															
Students w/ Disabilities	69	100	0	28	57	16	487.4	41.0	66	75	226	99	119	57	23	485.0	43.0	180	81,851	98	112	52	36	480.0	41.0	59,263					
ELL And Former ELL	9								8		19	89	0	32	63	5488.3		14	51,701	98	221	52	25	484.9	48.0	34,851					
Economically Disadvantaged	69	95	136	52	10	492.7	41.0	66	51	218	97	234	55	10	492.5	43.0	154	145,210	99	227	51	20	489.2	46.0	107,539						
High Needs	117	97	132	55	12	490.8	42.0	112	52	381	98	228	55	15	489.9	44.0	285	203,359	99	225	52	20	488.5	46.0	150,349						
African Amer./Black	8							7		26	96	4	35	46	15493.9		16	36,656	99	227	52	19	489.4	46.0	27,398						
Amer. Ind. or Alaska Nat.	1							1		1							1	956	99	433	46	16	493.2	49.0	722						
Asian	9							9		26	96	12	50	38	0505.5		19	28,328	99	155	1	28	5508.5	58.0	21,735						
Hispanic/Latino	16	100	0	50	50	0496.5		16	69	38	100	0	42	55	3496.7	44.0	28	81,729	99	327	50	20	488.8	47.0	60,824						
Multi-Race, Non-Hisp./Lat.	20	100	0	45	45	10499.5		19	44	47	100	2	40	49	9497.4	38.5	32	15,099	99	942	39	10	500.8	50.0	11,511						
White	313	99	5	51	40	4502.0	53.0	308	51	1,041	99	649	39	5	501.9	47.0	846	262,173	99	848	37	7	502.4	51.0	209,465						
<b>Other Subgroups</b>																															
Male	173	100	2	42	49	7496.6	47.5	168	51	583	99	343	47	8	497.3	41.5	464	218,075	99	437	45	13	495.4	47.0	168,873						
Female	194	98	7	58	32	2506.1	59.5	192	63	597	99	954	34	3	505.4	53.0	479	207,248	99	1047	36	7	502.9	54.0	163,040						
Title 1	38	100	3	11	76	11488.2	53.0	38	32	68	99	116	74	9	489.9	53.0	38	162,727	99	331	50	16	491.6	47.0	118,658						
Non-Title 1	329	99	5	55	36	4503.2	52.0	322	44	1,112	99	650	38	5	502.1	47.0	905	262,543	99	949	35	7	503.7	52.0	213,253						
Non-Economically Disadvantaged	298	100	6	54	37	3503.7	55.0	294	56	962	100	7	52	37	4503.4	48.0	789	280,061	99	950	35	6	504.1	52.0	224,372						
ELL	8							7		16	88	0	31	63	6487.7		11	33,328	98	112	53	35	478.4	45.0	19,218						
Former ELL	2							2		8							7	19,326	100	438	51	8	496.5	52.0	16,294						
Ever ELL	10	90	0	20	70	10482.2		9	16	21	90	0	38	57	5489.7		16	71,263	99	327	49	21	489.1	50.0	52,781						
<b>All Students</b>																															
2017	367	99	5	51	40	4501.6	52.5	360	59	1,180	99	648	40	5	501.4	47.0	943	425,349	99	742	41	10	499.1	50.0	331,923						

ALL GRADES 3-8 - MATHEMATICS																												
Student Group	School								District								State											
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)			
	#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			#	%	E	M	P	M	NM			
<b>Accountability Subgroups</b>																												
Students w/ Disabilities	69	100	0	14	55	30	480.5	37.0	67	48	225	99	1	11	58	31	480.2	37.0	177	81,750	98	1	13	48	38	479.8	42.0	58,842
ELL And Former ELL	9								8		19	100	0	26	63		11,491.2		14	51,831	100	3	24	49	24	486.8	46.0	34,736
Economically Disadvantaged	70	97	0	27	60	13	489.7	51.0	69	41	219	99	0	27	57	16	489.7	47.0	156	145,198	99	2	25	51	22	488.1	44.0	106,857
High Needs	118	98	0	24	56	20	486.2	43.0	115	29	381	99	1	21	58	20	486.4	43.0	284	203,347	99	2	25	51	22	488.1	45.0	149,482
African Amer./Black	8								7		26	100	0	15	62		23,485.6		16	36,707	99	2	24	52	22	487.2	43.0	27,243
Amer. Ind. or Alaska Nat.	1								1		1								1	951	99	4	32	47	16	492.7	46.5	712
Asian	9								9		26	100	4	50	38		8,500.3		19	28,348	100	25	49	22	4	514.3	62.0	21,716
Hispanic/Latino	16	100	0	44	56	0	494.9		16	68	38	100	0	26	63		11,488.5	45.0	28	81,776	99	2	25	50	22	488.0	44.0	60,437
Multi-Race, Non-Hisp./Lat.	20	100	0	40	60	0	498.1		19	43	47	100	6	36	51		6,497.3	54.0	32	15,080	99	10	40	39	12	500.0	51.0	11,466
White	312	98	4	45	42	9	497.9	56.0	309	32	1,039	99	6	45	41		7,500.0	54.0	842	262,095	99	8	47	38	8	502.1	51.0	208,942
<b>Other Subgroups</b>																												
Male	171	99	3	42	44	12	494.9	45.0	167	32	580	99	6	43	42		9,498.8	50.0	459	218,167	99	8	39	40	13	498.4	50.0	168,284
Female	195	99	5	46	45	5	499.9	64.0	194	51	598	100	6	44	44		6,499.5	56.0	480	207,196	99	7	41	41	10	499.3	50.0	162,490
Title 1	38	100	0	18	68	13	486.2	51.0	38	29	68	99	0	19	66		15,485.6	51.0	38	162,802	99	3	30	49	18	491.0	45.0	117,972
Non-Title 1	328	99	4	47	41	7	498.9	56.0	323	25	1,110	99	6	45	41		7,500.0	54.0	901	262,485	99	10	47	35	8	503.7	53.0	212,801
Non-Economically Disadvantaged	296	99	5	48	41	7	499.4	56.5	292	34	959	99	7	47	40		6,501.3	55.0	783	280,090	99	10	48	35	6	504.3	53.0	223,916
ELL	8								7		16	100	0	25	63		13,489.9		11	33,481	100	1	16	50	32	481.1	43.0	19,163
Former ELL	2								2		8								7	19,307	100	5	38	47	9	497.2	50.0	16,233
Ever ELL	10	100	0	20	60	20	485.8		9	26	21	100	0	33	57		10,493.8		16	71,386	100	5	28	47	20	490.6	48.0	52,554
<b>All Students</b>																												
2017	366	99	4	44	44	8	497.6	56.0	361	42	1,178	99	6	44	43		8,499.2	54.0	939	425,411	99	8	40	41	12	498.8	50.0	330,784

**Note:** School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

## 2017 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 5 - SCIENCE AND TECH/ENG																											
	School							District							State													
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	W			#	%	A	P	N	W			#	%	A	P	N	W						
<b>Subgroups</b>																												
Students w/disabilities	32	100	6	13	50	31	57.0	N/A	N/A	35	100	6	11	51	31	57.9	N/A	N/A	14,065	99	4	13	44	40	56.8	N/A	N/A	
ELL and Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	9,969	99	5	17	48	31	57.9	N/A	N/A	
Econ. Disadvantaged	29	97	17	34	38	10	78.4	N/A	N/A	33	97	15	30	42	12	74.2	N/A	N/A	24,509	99	7	20	47	27	62.9	N/A	N/A	
High needs	53	98	13	23	42	23	67.5	N/A	N/A	59	98	12	20	44	24	66.1	N/A	N/A	34,902	99	7	20	47	26	63.3	N/A	N/A	
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	6,108	99	5	19	47	28	61.2	N/A	N/A	
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	141	99	9	21	47	23	67.2	N/A	N/A	
Asian	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,661	100	30	31	30	9	83.4	N/A	N/A	
Hispanic/Latino	9	-	-	-	-	-	-	-	-	10	100	10	20	50	20	67.5	N/A	N/A	13,962	99	7	19	46	28	61.7	N/A	N/A	
Multi-race, Non-Hisp./Lat.	10	100	30	40	30	0	90.0	N/A	N/A	12	100	25	33	42	0	83.3	N/A	N/A	2,507	99	22	28	36	14	76.6	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	98	8	36	38	18	74.2	N/A	N/A	
White	141	99	18	39	37	6	81.9	N/A	N/A	145	99	17	39	37	7	82.1	N/A	N/A	42,860	99	20	34	37	9	80.8	N/A	N/A	
Male	75	100	21	32	36	11	78.7	N/A	N/A	77	100	21	32	36	10	78.6	N/A	N/A	36,144	99	17	28	39	16	74.6	N/A	N/A	
Female	94	98	15	45	35	5	83.8	N/A	N/A	100	98	14	43	36	7	82.5	N/A	N/A	34,164	99	17	30	39	13	76.0	N/A	N/A	
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,137	99	1	8	43	48	45.8	N/A	N/A	
Ever ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	12,035	100	7	19	46	28	61.1	N/A	N/A	
<b>All Students</b>																												
2017	169	99	18	39	36	8	81.5	N/A	N/A	177	99	17	38	36	8	80.8	N/A	N/A	70,312	99	17	29	39	15	75.3	N/A	N/A	
2016	187	99	18	28	47	6	80.2	N/A	N/A	193	99	18	28	47	7	79.5	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A	



**ALL GRADES - SCIENCE AND TECH/ENG**

Student Group	School							District							State												
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	W			#	%	A	P	N	W			#	%	A	P	N	W					
<b>Subgroups</b>																											
Students w/disabilities	32	100	6	13	50	31	57.0	N/A	N/A	105	99	4	19	48	30	60.7	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A
ELL and Former ELL	4	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	20,120	99	3	16	44	37	54.7	N/A	N/A	
Econ. Disadvantaged	29	97	17	34	38	10	78.4	N/A	N/A	104	97	13	30	46	12	73.6	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A
High needs	53	98	13	23	42	23	67.5	N/A	N/A	176	98	9	26	45	20	68.9	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	12	100	8	25	42	25	72.9	N/A	N/A	17,823	99	6	25	43	26	64.6	N/A	N/A
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A	
Asian	5	-	-	-	-	-	-	-	-	15	100	27	40	27	7	83.3	N/A	N/A	13,554	100	30	38	25	7	86.1	N/A	N/A
Hispanic/Latino	9	-	-	-	-	-	-	-	-	16	100	13	19	56	13	70.3	N/A	N/A	37,380	99	6	24	42	27	63.2	N/A	N/A
Multi-race, Non-Hisp./Lat.	10	100	30	40	30	0	90.0	N/A	N/A	18	100	28	33	39	0	84.7	N/A	N/A	6,659	99	20	35	33	13	79.1	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A	
White	141	99	18	39	37	6	81.9	N/A	N/A	504	99	21	38	34	7	83.1	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A
Male	75	100	21	32	36	11	78.7	N/A	N/A	288	99	20	36	35	8	81.9	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A
Female	94	98	15	45	35	5	83.8	N/A	N/A	279	99	21	38	33	8	82.9	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	11,915	98	1	7	40	52	43.7	N/A	N/A	
Ever ELL	5	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	34,852	99	8	25	40	26	64.4	N/A	N/A	
<b>All Students</b>																											
2017	169	99	18	39	36	8	81.5	N/A	N/A	567	99	21	37	34	8	82.4	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A
2016	187	99	18	28	47	6	80.2	N/A	N/A	587	100	21	38	34	6	84.2	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A

## 2017 Official Accountability Data - Henri A. Yelle

Accountability Information	
Accountability and Assistance Level	
<b>No level</b>	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation												About the Data	
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	379	374	99	Yes	379	374	99	Yes	177	175	99	Yes	
High needs	125	121	97	Yes	125	123	98	Yes	58	57	98	Yes	
Econ. Disadvantaged	77	73	95	Yes	77	75	97	Yes	34	33	97	Yes	
ELL and Former ELL	9	-	-	-	9	-	-	-	4	-	-	-	
Students w/disabilities	70	70	100	Yes	70	70	100	Yes	33	33	100	Yes	
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	1	-	-	-	
Asian	9	-	-	-	9	-	-	-	5	-	-	-	
Afr. Amer./Black	9	-	-	-	9	-	-	-	4	-	-	-	
Hispanic/Latino	17	-	-	-	17	-	-	-	10	-	-	-	
Multi-race, Non-Hisp./Lat.	23	23	100	Yes	23	23	100	Yes	12	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	320	316	99	Yes	320	315	98	Yes	145	143	99	Yes	

**NOTE:** In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

## 2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

Student Group	GRADE LEVEL 4 - READING											
	Avg. Scaled Score	Massachusetts					Avg. Scaled Score	National Public				
		% at Each Level				% Assessed		% at Each Level				% Assessed
A	P+	B+	BB			A	P+	B+	BB			
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

Student Group	GRADE LEVEL 4 - MATHEMATICS											
	Avg. Scaled Score	Massachusetts					Avg. Scaled Score	National Public				
		% at Each Level				% Assessed		% at Each Level				% Assessed
A	P+	B+	BB			A	P+	B+	BB			
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

Student Group	GRADE LEVEL 8 - READING											
	Avg. Scaled Score	Massachusetts					Avg. Scaled Score	National Public				
		% at Each Level				% Assessed		% at Each Level				% Assessed
A	P+	B+	BB			A	P+	B+	BB			
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

Student Group	GRADE LEVEL 8 - MATHEMATICS											
	Avg. Scaled Score	Massachusetts					Avg. Scaled Score	National Public				
		% at Each Level				% Assessed		% at Each Level				% Assessed
A	P+	B+	BB			A	P+	B+	BB			
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2