

# Massachusetts School and District Profiles

## Norton High

### Norton High (02180505)

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Organization Description: Norton High School is a comprehensive high school of grades 9 through 12 located in the town of Norton, Massachusetts. Our mission is to guide students to accept responsibility and to attain growth through recognition of self, tolerance of all, and self-reliance through achievement.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

### Enrollment (2016-17)

	School	District	State
<b>Total Count</b>	763	2,501	953,748
<b>Race/Ethnicity (%)</b>			
African American or Black	1.7	1.8	8.9
Asian	1.6	1.8	6.7
Hispanic or Latino	1.7	3.2	19.4
Multi-race, Non-Hispanic	1.2	3.2	3.4
Native American	0.0	0.2	0.2
Native Hawaiian or Pacific Islander	0.4	0.2	0.1
White	93.4	89.6	61.3
<b>Gender (%)</b>			
Male	50.6	50.6	51.3
Female	49.4	49.4	48.7
<b>Selected Populations (%)</b>			
English Language Learner	0.7	1.2	9.5
Economically Disadvantaged	13.6	16.4	30.2
Students w/Disabilities	13.8	18.3	17.4
First Language Not English	1.0	1.7	20.1

### Educator Data (2016-17)

	School	District	State
Total # of Teachers	47.0	178.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	231	897	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	16.2 to 1	14.1 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.5	1.1

### Grades Offered:

09, 10, 11, 12

## 2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

**Note:** School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

## 2017 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																										
	School							District							State												
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
<b>Subgroups</b>																											
Students w/disabilities	31	97	16	68	13	3	96.0	54.0	27	33	97	15	70	12	3	96.2	53.5	28	12,045	95	12	57	20	12	88.8	42.0	9,657
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,393	93	8	51	26	14	81.1	50.0	3,096
Econ. Disadvantaged	34	100	29	65	6	0	98.5	48.0	31	36	100	28	67	6	0	98.6	48.0	31	20,919	96	26	55	13	6	92.4	44.0	16,770
High needs	51	98	27	63	8	2	97.5	52.0	46	54	98	26	65	7	2	97.7	51.0	47	29,328	96	23	56	14	7	92.0	45.0	23,442
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	6,118	97	28	56	11	5	94.3	46.0	4,831
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	97	33	56	9	3	96.4	51.0	127
Asian	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,483	98	64	30	4	2	98.0	57.0	3,868
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	11,702	95	25	53	15	7	90.7	47.0	9,110
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,999	98	48	45	6	2	97.2	49.0	1,741
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	97	48	34	7	11	91.0	52.5	50
White	168	98	61	36	2	1	99.4	56.0	161	171	98	60	37	2	1	99.4	55.5	162	45,753	99	54	41	4	2	98.1	51.0	41,130
Male	95	99	52	45	3	0	98.9	54.0	92	97	99	51	46	3	0	99.0	54.0	92	35,537	98	39	49	8	4	95.5	50.0	30,528
Female	86	98	74	23	1	1	99.7	59.5	82	88	98	73	25	1	1	99.7	59.0	83	34,715	98	56	38	4	2	97.6	50.0	30,316
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,375	91	2	39	37	22	72.0	43.0	1,402
Ever ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	12,097	96	28	50	15	7	90.1	51.0	9,203
<b>All Students</b>																											
2017	181	98	62	35	2	1	99.3	56.5	174	185	98	61	36	2	1	99.3	56.0	175	70,268	98	47	44	6	3	96.5	50.0	60,857
2016	192	99	55	42	2	1	99.3	43.0	184	199	99	54	42	3	2	99.0	43.0	185	69,938	98	47	45	6	3	96.7	50.0	60,642

**GRADE LEVEL 10 - MATHEMATICS**

Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	F		#	%	A	P	N	F		#	%	A	P	N	F		#	%	A	P	N	F
<b>Subgroups</b>																											
Students w/disabilities	32	100	16	38	25	22	77.3	53.0	28	34	100	15	35	26	24	75.7	50.0	29	12,124	96	14	27	30	28	71.1	45.0	9,615
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,442	97	16	23	30	30	65.8	46.0	3,091
Econ. Disadvantaged	33	97	39	33	15	12	84.8	45.5	30	35	97	37	31	20	11	84.3	45.5	30	20,962	97	30	30	23	16	80.0	43.0	16,667
High needs	51	98	33	35	18	14	84.8	53.0	46	54	98	31	33	20	15	83.3	50.0	47	29,424	97	27	31	25	17	79.1	45.0	23,335
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	6,159	98	30	31	24	15	80.8	44.0	4,824
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	154	98	40	33	20	7	87.7	53.5	126
Asian	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,486	99	77	14	6	3	96.1	61.0	3,766
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	11,754	97	28	29	24	19	77.4	43.0	9,067
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,996	98	54	25	14	7	90.0	50.0	1,738
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	100	55	18	18	10	88.3	58.0	52
White	168	98	67	24	5	4	95.7	56.0	161	171	98	66	25	5	5	95.2	56.0	162	45,729	99	60	26	10	4	93.7	51.0	40,980
Male	96	100	71	20	4	5	94.8	64.0	93	98	100	69	19	6	5	94.4	64.0	93	35,643	98	52	25	14	9	89.0	52.0	30,320
Female	85	97	60	31	6	4	95.9	50.0	81	87	97	59	31	6	5	95.1	49.5	82	34,682	98	53	27	13	6	90.8	48.0	30,221
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,416	96	8	18	32	42	55.8	40.0	1,408
Ever ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	12,150	98	35	26	22	17	79.2	48.0	9,143
<b>All Students</b>																											
2017	181	98	66	25	5	4	95.3	55.0	174	185	98	64	25	6	5	94.7	55.0	175	70,340	98	53	26	14	8	89.9	50.0	60,553
2016	193	100	68	21	8	3	95.6	46.5	184	200	100	67	21	9	4	95.0	47.0	185	69,954	98	54	24	15	8	89.7	50.0	60,820

**GRADE LEVEL 10 - SCIENCE AND TECH/ENG**

Student Group	School							District							State																
	Stud. Incl.	Part. Rate	% at Each Level					Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					Incl. in SGP (#)							
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F
<b>Subgroups</b>																															
Students w/disabilities	29	100	7	38	41	14	75.9	N/A	N/A	30	100	7	37	43	13	75.8	N/A	N/A	11,976	98	7	32	42	19	73.6	N/A	N/A				
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,579	98	5	25	48	23	64.6	N/A	N/A				
Econ. Disadvantaged	32	97	22	41	28	9	82.8	N/A	N/A	33	97	21	42	27	9	83.3	N/A	N/A	19,906	98	14	40	35	11	79.4	N/A	N/A				
High needs	48	98	17	44	31	8	82.8	N/A	N/A	50	98	16	44	32	8	83.0	N/A	N/A	28,021	98	13	39	37	12	79.1	N/A	N/A				
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	5,751	99	13	40	36	10	79.8	N/A	N/A				
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146	98	20	44	32	5	86.0	N/A	N/A				
Asian	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,285	99	53	33	12	2	94.2	N/A	N/A				
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,989	98	12	38	37	13	77.1	N/A	N/A				
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,952	99	34	41	20	4	89.9	N/A	N/A				
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	100	38	33	19	10	86.6	N/A	N/A				
White	164	99	48	38	12	2	94.4	N/A	N/A	166	99	47	39	12	2	94.3	N/A	N/A	44,882	99	37	45	15	3	93.2	N/A	N/A				
Male	95	100	44	38	16	2	93.2	N/A	N/A	96	100	44	39	16	2	93.2	N/A	N/A	34,355	99	32	41	21	6	88.7	N/A	N/A				
Female	83	98	52	36	10	2	95.2	N/A	N/A	84	98	51	36	11	2	94.9	N/A	N/A	33,691	99	32	44	20	4	90.1	N/A	N/A				
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,663	97	1	13	51	35	53.8	N/A	N/A				
Ever ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	11,178	98	16	37	35	12	78.3	N/A	N/A				
<b>All Students</b>																															
2017	178	99	48	37	13	2	94.1	N/A	N/A	180	99	47	37	13	2	94.0	N/A	N/A	68,063	99	32	42	21	5	89.4	N/A	N/A				
2016	181	99	47	45	7	1	97.2	N/A	N/A	186	100	46	45	8	2	97.0	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A				

\* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.



## 2017 Official Accountability Data - Norton High

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	
	Less progress	More progress
All students		80 <b>Met Target</b>
High needs		66 <b>Did Not Meet Target</b>
Econ. Disadvantaged		-
ELL and Former ELL		-
Students w/disabilities		-
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White		78 <b>Met Target</b>







					Target	Goal		Points	
All students		93.8	96.2	2.4	80.0	90.0	184	100	Above Target
High needs		90.7	89.7	-1.0	80.0	90.0	68	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	-	-	-
Students w/disabilities		72.1	83.8	11.7	80.0	90.0	37	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	5	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	1	-	-
Hispanic/Latino		-	-	-	80.0	90.0	1	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		93.7	96.0	2.3	80.0	90.0	176	100	Above Target

2015 5-Year Cohort Graduation Rate										
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating	
All students		89.3	94.4	5.1	85.0	95.0	160	75	On Target	
High needs		79.5	90.7	11.2	85.0	95.0	43	75	On Target	
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-	
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-	
Students w/disabilities		-	-	-	85.0	95.0	18	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-	
Asian		-	-	-	85.0	95.0	7	-	-	
Afr. Amer./Black		-	-	-	85.0	95.0	3	-	-	
Hispanic/Latino		-	-	-	85.0	95.0	4	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-	
White		89.3	94.4	5.1	85.0	95.0	143	75	On Target	

2016 Annual Dropout Rate												
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating	
All students		3.6	1.2	1.2	0.0	1.8	1.8	48	767	75	On Target	
High needs		5.8	1.8	4.7	-2.9	2.9	2.9	22	172	0	Declined	
Econ. Disadvantaged		2.6	2.6	3.3	-0.7	2.4	1.3	36	91	0	Declined	
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-	
Students w/disabilities		7.8	1.8	6.5	-4.7	3.9	3.9	12	107	0	Declined	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	0	-	-	
Asian		-	-	-	-	-	-	-	14	-	-	
Afr. Amer./Black		-	-	-	-	-	-	-	13	-	-	
Hispanic/Latino		-	-	-	-	-	-	-	9	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	6	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	2	-	-	
White		3.3	1.3	1.2	0.1	1.7	1.7	39	723	75	On Target	

2017 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All students	186	183	98	Yes	186	183	98	Yes	186	184	99	Yes
High needs	54	53	98	Yes	54	53	98	Yes	54	53	98	Yes
Econ. Disadvantaged	36	36	100	Yes	36	35	97	Yes	36	35	97	Yes
ELL and Former ELL	1	-	-	-	1	-	-	-	1	-	-	-
Students w/disabilities	33	32	97	Yes	33	33	100	Yes	33	33	100	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	4	-	-	-	4	-	-	-	4	-	-	-
Afr. Amer./Black	5	-	-	-	5	-	-	-	5	-	-	-
Hispanic/Latino	2	-	-	-	2	-	-	-	2	-	-	-
Multi-race, Non-Hisp./Lat.	3	-	-	-	3	-	-	-	3	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	172	169	98	Yes	172	169	98	Yes	172	170	99	Yes

**NOTE:** In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

## 2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2