

## Social Studies

In grade 1 social studies, students will study...

### History and Geography

- Famous Americans
- Holiday Traditions and Celebrations
- Community Helpers
- Map Skills

### Civics and Government

- National Symbols
- Responsibility
- Election Process

### Economics

- Community Resources



We believe that students have the best opportunity to succeed in school when the home and school form a partnership. We encourage parents to familiarize themselves with these objectives. If you have questions about your child's program, please contact your child's teacher or principal.

### J. C. Solmonese School, Grades K-3

315 West Main St.

508-285-0120

Mrs. Riitta Bolton, Principal

### L.G. Nourse School, Grades PreK-3

38 Plain St.

508-285-0110

Mrs. Catherine Luke, Principal

### H.A. Yelle School, Grades 4-5

64 West Main St.

508-285-0190

Mr. Anthony DiFonso, Principal

## Specials

In grade 1 specials, students will ...

### Music

- Recognize the music staff, music notes, and rests.
- Recognize music pitch and play music pitch games.
- Understand counting in 4/4 and ¾ time signatures.
- Sing phonic and number songs.
- Begin to recognize and draw 16 of the most common music symbols needed to start reading music.
- Read and sing full length songs.

### Technology

- Learn basic keyboarding skills (Shift, Enter, Backspace, etc.).
- Use drawing tools to make pictures of original thoughts and stories.
- Learn how to open, navigate, and close teacher approved websites.
- Become familiar with word processing through sentence and paragraph writing.

### Visual Art

- Discuss the color wheel concept (color order/spectrum).
- Recognize/identify primary and secondary colors.
- Recognize/identify a cube, sphere, and other geometric forms.
- Discover the work of the French artist, Claude Monet.
- Create Monet's "Water Lilies" water color painting.

### Wellness

- Continue to develop motor skills through high low, pathways, and creative moves.
- Engage in active games to promote fitness.
- Develop personal and social competency through working in pairs and small groups.

## Office of Curriculum & Instruction

### Director of Curriculum & Instruction, K-12

Jennifer O'Neill, C.A.G.S.

### Administrative Assistant

Pamela Anderson

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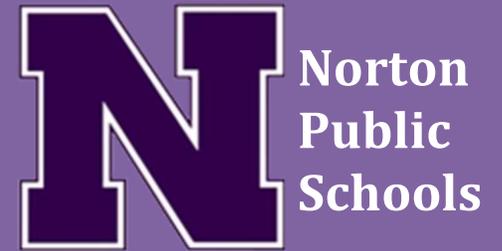
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Departments/Curriculum Department



## Curriculum Guide

Grade 1

*Excellence  
in Education*

The grade level objectives listed in this guide represent the course of study specified by the Massachusetts State Standards, which are based on the Common Core State Standards as well as Norton's locally designed curriculum for this grade. The purpose of this guide is to provide an overview of the content objectives for the core subjects of English Language Arts, Mathematics, Science, and Social Studies for each grade level. Most students are expected to demonstrate proficiency of these objectives by the end of the school year.

## English Language Arts

### Reading Standards for Foundational Skills

- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds.
- Know and apply grade level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.



### Reading Standards for Literature

- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
- Identify who is telling the story at various points in a text.
- Use illustrations and details in a story to describe its characters, setting, or events.
- Identify characteristics commonly shared by folktales and fairy tales
- Compare and contrast the adventures and experiences of characters in stories.
- With prompting and support, read prose and poetry of appropriate complexity for grade 1.

### Reading Standards for Informational Text

- Ask and answer questions about key details in a text.
- Identify the main topic and retell key details of a text.
- Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- Know and use various text features to locate key facts or information in a text.
- Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
- Use the illustrations and details in a text to describe its key ideas.
- Identify the reasons an author gives to support points in a text.
- Identify basic similarities in and differences between two texts on the same topic.
- With prompting and support, read informational texts appropriately complex for grade 1.

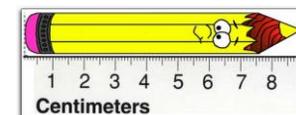
### Writing Standards

- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- Write poems with rhyme and repetition.
- With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
- Participate in shared research and writing projects.
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

## Mathematics

### In grade 1 mathematics, students will...

- Represent and solve problems involving addition and subtraction.
- Understand and apply properties of operations and the relationship between addition and subtraction.
- Add and subtract within 20.
- Work with addition and subtraction equations.
- Extend the counting sequence (to 120).
- Understand place value.
- Use place value understanding and properties of operations to add and subtract.
- Measure lengths indirectly and by iterating length units.
- Tell and write time (in hours and  $\frac{1}{2}$  hours).
- Represent and interpret data.
- Work with money (recognize and value all coins and their equivalents).
- Reason with shapes and their attributes.



## Science

### In grade 1 science, students will study...

#### Life Science

- Plants as Living Things
- Animals as Living Things
- Life Cycles of Plants and Animals
- Habitats

#### Physical Science

- States of Matter
- Force and Motion
- Magnets

#### Earth Science

- Weather and Seasons
- Caring for the Earth

