

September		October	November	December	January	
Content	BOY Assessment Pacing: Apx. 3 Days Apply Addition & Subtraction Concepts Pacing: Apx.17 Days	Apply Add/Sub Concepts Pacing: Apx. 2 Days Number Patterns Pacing: Apx 12 Days Place Value to 1000 Pacing: Apx 8 Days	Place Value to 1000 Pacing: Apx 4 Days Add 2-Digit Numbers Pacing: Apx 12 Days	Add 3-Digit numbers Pacing: Apx 13 Days Subtract 2-Digit Numbers Pacing: Apx 4 Days	Sub 2-Digit Numbers Pacing: Apx 10 Days Subtracting 3-Digit Numbers Pacing: Apx 9 Days	Content
	Stand	2.OA.1, 2.OA.2, 2.OA.2a, 2.NBT.5, 2.NBT.9	2.OA.1, 2.OA.2, 2.OA.2a, 2.OA.3, 2.OA.4, 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.8, 2.NBT.9	2.OA.1, 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.5, 2.NBT.6, 2.NBT.8, 2.NBT.9	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Skills	Students will be able to: <ul style="list-style-type: none"> - Use addition and subtraction properties - Count on and count back to solve addition and subtraction word problems - Use related facts to complete fact families - Use doubles to fluently add & subtract - Make 10 to help you add 	Students will be able to: <ul style="list-style-type: none"> - Use addition and subtraction properties - Count on and count back to solve addition and subtraction word problems - Use related facts to complete fact families - Use doubles to fluently add & subtract - Make 10 to help you add - Skip count by 2s, 5s, 10s - Use repeated addition to find the total number of objects in equal groups - Identify odd/even numbers and determine two equal addends of an even number - Add two 2-digit numbers by taking apart and making numbers that end in zero. - Regroup ones as tens when adding 2-digit numbers - Add three and four 2-digit numbers - Write a given amount of hundreds as tens and ones - Represent a 3-digit number with base-ten blocks, in a place-value chart, and in standard form. - Use place value to write a number that is 1,000 or less - Complete a counting pattern that increases by 5s, 10s, or 100s - Compare numbers to 1,000 	Students will be able to: <ul style="list-style-type: none"> - Regroup ones as tens when adding 2-digit numbers - Add three and four 2-digit numbers - Write a given amount of hundreds as tens and ones - Represent a 3-digit number with base-ten blocks, in a place-value chart, and in standard form. - Use place value to write a number that is 1,000 or less - Complete a counting pattern that increases by 5s, 10s, or 100s - Compare numbers to 1,000 - Add two 2-digit numbers by taking apart and making numbers that end in zero. - Regroup ones as tens when adding 2-digit numbers - Add three and four 2-digit numbers 	Students will be able to: <ul style="list-style-type: none"> - Take apart an addend to make a hundred to add - Add two hundreds - Mentally add 10 or 100 to a 3-digit number - Add 3-digit numbers that involve regrouping the ones, tens, or both place values - Write 2-digit fact family when the 3 numbers are given - Take apart a number to make a ten to subtract - Regroup 1 ten as 10 ones when subtracting with a 2-digit number - Check subtraction with addition 	Students will be able to: <ul style="list-style-type: none"> - Write 2-digit fact family when the 3 numbers are given - Take apart a number to make a ten to subtract - Regroup 1 ten as 10 ones when subtracting with a 2-digit number - Check subtraction with addition - Take apart one of the numbers in a subtraction problem to make a hundred - Subtract two hundreds - Mentally subtract 10 or 100 from a 3-digit number - Subtract 2-digit numbers that involve regrouping the tens and/or hundreds - Subtract 3-digit numbers when the top number ends in zeros 	Skills

Assessment	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check	Assess
Resource	McGraw- Hill <i>My Math</i> Chapter 1	McGraw- Hill <i>My Math</i> Chapter 1 Chapter 2 Chapter 5	McGraw- Hill <i>My Math</i> Chapter 5 Chapter 3	McGraw- Hill <i>My Math</i> Chapter 6 Chapter 4	McGraw- Hill <i>My Math</i> Chapter 4 Chapter 7	Resources
Essential	What strategies can I use to add & subtract?	What strategies can I use to add & subtract? How can equal groups help me add? How can I use place value??	How can I use place value? How can I add two-digit numbers?	How can I add three-digit numbers? How can I subtract two-digit numbers?	How can I subtract two-digit numbers? How can I subtract 3-digit numbers?	Essential

	February	March	April	May	June
Content	Subtracting 3-Digit Numbers Pacing: Apx 5 Days Money Pacing: Apx. 6 Days	Money Pacing: Apx.6 Days Data Analysis Pacing: Apx. 16 Days	Time Pacing: Apx. 11 Days Customary & Metric Units of Length Pacing: Apx. 5 Days	Customary & Metric Units of Length Pacing: Apx. 13 Days Geometric Shapes & Equal Shares Pacing: Apx. 7 Days	Geometric Shapes & Equal Shares Pacing: Apx.6 Days Year End Review and Assessment
Standards	2.NBT.7, 2.NBT.8, 2.NBT.9, 2.MD.8	2.MD.8, 2.MD.9, 2.MD.10	2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4, 2.MD.5, 2.MD.6, 2.MD.7, 2.MD.7a, 2.MD.9	2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4, 2.MD.5, 2.MD.6, 2.MD.9, 2.G.1, 2.G.2, 2.G.3	2.G.1, 2.G.2, 2.G.3
Skills	Students will be able to: <ul style="list-style-type: none"> - Take apart one of the numbers in a subtraction problem to make a hundred - Subtract two hundreds - Mentally subtract 10 or 100 from a 3-digit number - Subtract 3-digit numbers that involve regrouping - Subtract 3-digit numbers when the top number ends in zero - Find the value of a group of coins and determine if the value equals \$1.00 - Solve word problems involving coins. 	Students will be able to: <ul style="list-style-type: none"> - Find the value of a group of coins and determine if the value equals \$1.00 - Solve word problems involving coins. - Take a survey and record data on a tall chart - Make and analyze picture graphs, bar graphs, and line plots 	Students will be able to: <ul style="list-style-type: none"> - Tell time to the hour, half-hour, and quarter hour on an analog & digital clock - Skip count to tell time to five-minute intervals - Decide if an activity takes place in A.M. or P.M. - Estimate and then find the length of an object - Select an use a measurement tool - Compare customary and metrics lengths - Use a number line to find the length of an object - Collect data and display it on a graph 	Students will be able to: <ul style="list-style-type: none"> - Estimate and then find the length of an object - Select an use a measurement tool - Compare customary and metrics lengths - Use a number line to find the length of an object - Collect data and display it on a graph - Identify & describe 2D & 3D shapes - Partition 2D shapes into equal parts 	Students will be able to: <ul style="list-style-type: none"> - Identify & describe 2D & 3D shapes - Partition 2D shapes into equal parts
Assessment	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check	Pretest; Chp test; Am I Ready; fact test; teacher observations; Check My Progress; Problem of the Day; Common Core Quick Check
Resources	McGraw- Hill <i>My Math</i> Chapter 7 Chapter 8	McGraw- Hill <i>My Math</i> Chapter 8 Chapter 9	McGraw- Hill <i>My Math</i> Chapter 10 Chapter 11	McGraw- Hill <i>My Math</i> Chapter 11 Chapter 12	McGraw- Hill <i>My Math</i> Chapter 12

Essential Questions	How can I subtract 3-digit numbers? How do I count and use money?	How do I count and use money? How can I analyze & record data?	How do I use and tell time? How can I measure objects?	How can I measure objects? How do I use shapes & equal parts?	How do I use shapes & equal parts?
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