

September		October	November	December	January	Content
<b>Content</b>	<b>Beginning of Year Assessment</b> Pacing: Apx. 3 Days <b>Position</b> Pacing: Apx. 4 Days <b>Classify Objects</b> Pacing: Apx. 5 Days	<b>Two-Dimensional Shapes</b> Pacing: Apx. 10 Days <b>Three- Dimensional Shapes</b> Pacing: Apx. 5 Days	<b>Numbers 0-5</b> Pacing: Apx. 12 Days <b>Numbers to 10</b> Pacing: Apx. 12 Days	<b>Numbers Beyond Ten cont.</b> Pacing: Apx. 12 Days	<b>Compose &amp; Decompose Numbers to 10</b> Pacing: Apx. 10 Days	
<b>Stand ards</b>	K.G.1 K.MD.1, K.MD.2, K.MD.3	K.G.1, K.G.2, K.G.3, K.G.4, K.G.5	K.CC.1, K.CC.2, K.CC.3, K.CC.4, K.CC.5, K.CC.6, K.CC.7	K.CC.1, K.CC.2, K.CC.3, K.CC.4, K.CC.5	K.OA.1, K.OA.2, K.OA.3, K.OA.4, K.OA.5	<b>Stand ards</b>
<b>Skills</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Describe the positions above, below, in front of, behind, next to, and beside</li> </ul> <b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Visually sort objects that are the same</li> <li>- Visually sort objects that are different</li> <li>- Categorize objects</li> <li>- Sort by size, shape, and count</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Name and identify shapes</li> <li>- Use attributes to identify a particular shape</li> <li>- Use smaller shapes to form larger shapes</li> <li>- Identify cubes, spheres, cylinders, and cones</li> <li>- Compare solid shapes</li> <li>- Identify and describe solid shapes in the real-world.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Count numbers 0-5</li> <li>- Write numbers 0-5</li> <li>- Use one-to-one correspondence to determine when groups are equal</li> <li>- Use one-to-one correspondence to determine when one group is greater or lesser than another group</li> <li>- Identify a group with one more</li> <li>- Count numbers 6-10</li> <li>- Write numbers 6-10</li> <li>- Identify a group with one more</li> <li>- Compare the number of objects in two groups</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Write numbers 1-20</li> <li>- Count number groups 1-100</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Join an amount of objects in two group to make a number</li> <li>- Separate parts from a given amount</li> </ul>	<b>Skills</b>
<b>Assessments</b>	- Teacher made beginning of the year baseline assessments. - McGraw- Hill My Math Chapters 9 and 10 Assessments - Teacher Observations	- McGraw- Hill My Math Chapters 11 and 12 Assessments. - Teacher Observations	- Teacher made Term 1 report card assessments. - McGraw- Hill My Math Chapters 11 and 12 Assessments - Teacher Observations	- McGraw- Hill My Math Chapter 3 Assessment. - Teacher Observations	- McGraw- Hill My Math Chapters 4 Assessment. - Teacher Observations	<b>Assessments</b>
<b>Resources</b>	McGraw- Hill <i>My Math</i> Chapter 10 Chapter 9	McGraw- Hill <i>My Math</i> Chapter 11 Chapter 12	McGraw- Hill <i>My Math</i> Chapter 1 Chapter 2	McGraw- Hill <i>My Math</i> Chapter 3	McGraw- Hill <i>My Math</i> Chapter 4	<b>Resources</b>
<b>Essential Questions</b>	How do I identify positions? How do I classify objects?	How can I compare shapes? How do I identify and compare 3-D shapes?	How do we show how many? How can I show numbers beyond 10?	How can I show numbers beyond 10?	How can we show a number in other ways?	<b>Essential Questions</b>

	February	March	April	May	June	
<b>Content</b>	<b>Addition</b> Pacing: Apx. 15 Days	<b>Subtraction</b> Pacing: Apx. 14 Days	<b>Compose &amp; Decompose Numbers 11 to 19</b> Pacing: Apx. 11 Days	<b>Measurement</b> Pacing: Apx. 12 Days	<b>Assessment</b>	<b>Content</b>
<b>Standards</b>	K.OA.1, K.OA.2, K.OA.5	K.OA.5	K.NBT.1	K.MD.1, K.MD.2, K.MD.3		<b>Standards</b>
<b>Skills</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Join groups to add</li> <li>- Join groups using symbols</li> <li>- Make 10 from numbers 1-9</li> <li>- Fluently add within 5</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Take apart from a group to subtract</li> <li>- Fluently subtract within 5</li> <li>- Take from a group using symbols</li> <li>- Take the numbers 1-9 away from 10</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Compose numbers 11 to 19</li> <li>- Decompose numbers 11 to 19</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>- Compare length using objects or pictures</li> <li>- Compare heights using objects or pictures</li> <li>- Compare weights using objects or pictures</li> <li>- Compare capacities using objects or pictures</li> </ul>	-	<b>Skills</b>
<b>Assess</b>	<ul style="list-style-type: none"> <li>- Teacher made Term 2 report card assessments.</li> <li>- McGraw- Hill My Math Chapter 5 Assessment</li> <li>- Teacher Observations</li> </ul>	<ul style="list-style-type: none"> <li>- McGraw- Hill My Math Chapter 6 Assessment</li> <li>- Teacher Observations</li> </ul>	<ul style="list-style-type: none"> <li>- McGraw- Hill My Math Chapter 7 Assessment</li> <li>- Teacher Observations</li> </ul>	<ul style="list-style-type: none"> <li>- McGraw- Hill My Math Chapter 8 Assessment.</li> <li>- Teacher Observations</li> </ul>	<ul style="list-style-type: none"> <li>- Teacher made Term 3 report card assessments including timed addition and subtraction facts assessments.</li> <li>- McGraw- Hill My Math EOY Assessment.</li> <li>- Teacher Observations</li> </ul>	<b>Assess</b>
<b>Resources</b>	McGraw- Hill <i>My Math</i> Chapter 5	McGraw- Hill <i>My Math</i> Chapter 6	McGraw- Hill <i>My Math</i> Chapter 7	McGraw- Hill <i>My Math</i> Chapter 8		<b>Resources</b>
<b>Essential Questions</b>	How can I use objects to add?	How can I use objects to subtract?	How do we show numbers 11 to 19 in another way?	How do I describe and compare objects by length, height, & weight?		<b>Essential Questions</b>